

Floriculture Production and Management Class Syllabus

Mrs. Henderson, Room 108

Cross Creek High School

HendeMa@boe.richmond.k12.ga.us

Class Description

This course is designed as prerequisite for the Plant Science/Horticulture Pathway. The course is designed to introduce students to the principles and practices of floriculture production. Students will develop floriculture skills and the basic understanding necessary to be successful in entry-level positions in the floriculture industry. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Class Website

www.crosscreekffa.com

Class Remind

To keep up with classroom assignments, due dates, and events, you will need to register with Remind.com. If a phone number or email changes at any time throughout the year, please notify the instructor so that updates to the class page can be made.

Directions to Join:

1. Number: **81010**
(or sign up through email by visiting www.remind.com)
2. Message: **@flori4**

Class Objective

Upon completion of this course, students will be able to:

1. Explain the purpose of FFA and list the benefits of being a member of the National FFA Organization.
2. Develop knowledge of leadership and list characteristics of a good leader.
3. Develop plans for a supervised agricultural experience program.
4. Insert plants into soil using the proper techniques.
5. Identify 40 major floriculture plants.
6. Define floriculture terminology.
7. Identify the major parts of a plant.
8. Identify general floricultural techniques.
9. Identify 20 major floricultural pests and diseases (an insect collection will be completed).
10. Construct a model landscape design.

Class Materials

1. A 3 ring binder with pockets to store notes and graded papers
2. Paper
3. Pencil/Pen
4. Good Attitude

Specific Behavior Expectation

In the class you will be expected to:

1. **Be IN your seat when the bell rings.**
2. Follow the instructional framework. Participate in the Opening, Work Session, and Closing.
3. **Dress according to the RCSS dress code policy.**
4. Participate in all activities whether in or outside the classroom.
5. Keep safety guards in place when working both in class and out of class activities.
6. Follow the class discipline plan.
7. Maintain your notebook.
8. **Follow all rules given to you by Mrs. Henderson and the Student Handbook.**
9. **“The lack of preparation on your part does not require an emergency on my part.”**
10. **Have NO CELL PHONE unless given permission according to the RCSS BYOT policy.**

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Bathroom Rules

Students will be given emergency bathroom breaks if needed, but students have ample time between classes to take care of all personal business. If an emergency does arise, the appropriate bathroom pass issued by Mrs. Henderson must be used.

Absences

Students are allowed to miss up to **ZERO** unexcused absences. Students have 24 hours to bring in an excuse. Upon the fifth absence, a student must have legal documentation such as a doctor, court, or dental excuse. If appointments need to be made, please be encouraged to make them after 2:30 pm.

Students who obtain 5 unexcused absences will be ineligible to participate in any afterschool activities.

Tardy Policy – students must be in their seat when bell rings

| | |
|--------------|--|
| 5 tardies – | Verbal notification to student and written notice to parent. |
| 11 tardies – | 3 day out of school suspension |
| 16 tardies - | 5 days out of school suspension |
| 21 tardies-- | 10 days out of school suspension and recommended for expulsion |

Teacher Detention

If applicable to the misconduct, students will be give teacher detention at the discretion of the teacher. If detention is skipped, further disciplinary actions will be taken which students can be assigned in or out of school suspension. Please see Mrs. Henderson’s Discipline Plan for further information.

Grading Expectations:

1. Maintain notebook for end of the 9 weeks notebook check (*3 graded checks*).
2. Perform all lab requirements. Wear appropriate clothing for the lab setting.
3. Study for all tests/assessments/PARS.
4. Have a working knowledge of classroom standards.
5. Complete a Supervised Agricultural Experience Project (SAE).
6. Participate in Annual Greenhouse Bedding Plant Sale/GA National Fair Display/Landscape Model.
7. Participate in community service opportunities.
8. Pay FFA dues. (*Non-Mandatory but strongly encouraged.*)
9. Participate in monthly FFA meetings.
10. Participate in one CDE (*Non-mandatory but strongly encouraged*).

Grading Procedure

Your overall grade will be determined as follows:

| | |
|---------------------|--|
| P.A.R | 20% (Periodic Assessment Review) |
| 9 Week Assessment | 20% |
| Class Participation | 10% (includes lab activities and the greenhouse) |
| Daily Grades | 20% (includes classwork, ticket out the door, pop quizzes, etc.) |
| <u>Projects</u> | <u>30% (includes SAE project)</u> |

100%- Your Grade

All students have a 100% upon the first day of class. It is up to them to keep their 100%. The teacher does not give grades—she issues them. Students earn their own grades.

Notice of Non-Discrimination

The RCSS does not discriminate on the basis of race, color, religion, national origin, sex, age, or disability in its program and activities and provide equal access to the Boy Scouts and other designated youth groups.

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Understanding Policy

I have read and understood all the above information. I understand that the student expectations for me are high by my teacher and also myself. I understand that if I give Mrs. Henderson the utmost respect, the utmost respect will be given in return. I understand that I must complete a notebook, perform all lab activities, pass all tests, and complete all work issued. I understand that Mrs. Henderson is not out to deliberately fail me. I understand that she will be available and willing to help assist me with any problems that may arise in relation to the school setting. I understand that this is a working contract in which Mrs. Henderson can change without prior approval as long as it does not interfere with me successively passing her class.

STUDENT NAME _____ **DATE** / / .
(Please Print)

STUDENT SIGNATURE _____ **DATE** / / .

PARENT/GUARDIAN SIGNATURE _____ **DATE** / / .

Parent/Guardian Contact Information:

Name *(please print)*: _____

Cell Phone: _____

Home Phone: _____

Email: _____

Name *(please print)*: _____

Cell Phone: _____

Home Phone: _____

Email: _____

Name *(please print)*: _____

Cell Phone: _____

Home Phone: _____

Email: _____