

Basic Agriculture Class Syllabus

Mrs. Stacey Henderson

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Office Hours: Monday-Friday, 1:30pm-2:30pm

Course Description

This course is designed as an introduction course for the Plant Science/Horticulture Pathway. The course introduces the major areas of scientific agricultural production and research; presents problem solving lessons and introductory skills and knowledge in agricultural science and agri-related technologies. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Website

The class website will keep you abreast of any pertinent information regarding the course.

www.crosscreekffa.com

Course Communication Tool

To keep up with classroom assignments, due dates, and events, you will need to register with Remind.com. If a phone number or email changes at any time throughout the year, please notify the instructor so that updates to the class page can be made.

Directions to Join:

1. Number: 81010
(or sign up through email by visiting www.remind.com)
2. Message: @basicag-1

Objective

Upon completion of this course students will be able to:

1. Explain the purpose of FFA and list the benefits of being a member of the National FFA Organization.
2. Develop knowledge of leadership and list characteristics of a good leader.
3. Evaluate human needs and demonstrate agricultures part in meeting them.
4. Apply science and technology.
5. Explain and discuss the history of agriculture and its effect on society from 1733 to the present.
6. Learn everyday responsibilities such as record keeping, punctuality, kindness, etc.
7. Demonstrate team work skills.

Course Content

The following topics will be learned over the 36 week period.

-Class Procedures Introduction	-Agricultural History from 1733 to the present	-FFA Today
-What's in FFA for Me?	-Keys to Success	-FFA Emblem
-FFA and You	-FFA Leadership	-FFA Official Dress
-Agricultural Careers	-FFA Motto and Creed	

Materials

1. A 3 ring binder with pockets to store notes and graded papers
2. Paper- no spiral notebooks
3. Pencil/Pen

Specific Behavior Expectation

In the class you will be expected to:

1. **Be IN your seat when the bell rings.**
2. Follow the instructional framework. Participate in the Opening, Work Session, and Closing.
3. **Dress according to the RCSS dress code policy.**
4. Participate in all activities whether in or outside the classroom.
5. Keep safety guards in place when working both in class and out of class activities.
6. Follow the class discipline plan.
7. Maintain your notebook.
8. **Follow all rules given to you by Mrs. Henderson and the Student Handbook.**
9. **NO CELL PHONE unless given permission according to the RCSS BYOT policy.**

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Bathroom Rules

Students will be issued emergency bathroom breaks if needed, but students have ample time between classes to take care of all personal business. If an emergency does arise, the appropriate bathroom pass issued by Mrs. Henderson must be used.

Absences

Students are allowed to miss up to **ZERO** unexcused absences. Students have 24 hours to bring in an excuse. Upon the fifth absence, a student must have legal documentation such as a doctor, court, or dental excuse. If appointments need to be made, please be encouraged to make them after 2:30 pm.

Students who obtain 5 unexcused absences will be ineligible to participate in any afterschool activities.

Makeup/Late Assignments

All missing work will receive a grade of zero until it is completed. In the case of an EXCUSED absence, it is on the student to ask the teacher for any missing work. In relation to an excused absence, per BOE policy, a student has 5 class days to complete and return in any missed assignment. Late work may be accepted with the understanding that points will be deducted. It is encouraged to check Infinite Campus weekly to ensure credit has been given for work completed.

Tardy Policy

3 tardies- Parent Notification	11 tardies- 1 Day Suspension
5 tardies- 1 hour Detention	16 tardies- 3 Days Suspension
8 tardies- 2 hours Detention	21 tardies- 5 Days Suspension

Teacher Detention

If applicable to the misconduct, students will be given teacher detention at the discretion of the teacher. If detention is skipped, further disciplinary actions will be taken which students can be assigned in or out of school suspension. Please see Mrs. Henderson's Discipline Plan for further information. Parent contact will be made before detention is issued.

Tutoring Schedule

CTAE tutoring sessions are offered Monday, Tuesday and Wednesday from 2:35pm-3:15pm. Tutoring must be scheduled with the teacher prior to attending.

Grading Expectations

1. Maintain notebook for end of the 9 weeks notebook check (3 graded checks).
2. Study for all tests/assessments/PARS.
3. Have a working knowledge of classroom standards.

Leadership Expectations

1. Pay National FFA Organization dues. (*Non-Mandatory but strongly encouraged.*)
2. Participate in community service opportunities.
3. Participate in monthly FFA meetings.
4. Participate in one CDE (*Non-mandatory but strongly encouraged.*)

Grading Procedure

Your overall grade will be determined as follows:

P.A.R	20% (Periodic Assessment Review)
Test/Quizzes	20%
Class/FFA Participation	10%
Daily Grades	20%
Projects	30%

100%- Your Grade

**Note: Grade recovery/repair will be considered on an "as is" basis. Please contact the teacher for further information.*

Notice of Non-Discrimination

The RCSS does not discriminate on the basis of race, color, religion, national origin, sex, age, or disability in its program and activities and provide equal access to the Boy Scouts and other designated youth groups.

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Understanding Policy

I have read and understood all the above information. I understand that the student expectations for me are high by my teacher and also myself. I understand that if I give Mrs. Henderson the utmost respect, the utmost respect will be given in return. I understand that I must complete a notebook, perform all lab activities, pass all tests, and complete all work issued. I understand that Mrs. Henderson is not out to deliberately fail me. I understand that she will be available and willing to help assist me with any problems that may arise in relation to the school setting. I understand that this is a working contract in which Mrs. Henderson can change without prior approval as long as it does not interfere with me successively passing her class.

STUDENT NAME _____ **DATE** / / .
(Please Print)

STUDENT SIGNATURE _____ **DATE** / / .

PARENT/GUARDIAN SIGNATURE _____ **DATE** / / .

Parent/Guardian Contact Information:

Name (please print): _____

Cell Phone: _____

Home Phone: _____

Email: _____

Name (please print): _____

Cell Phone: _____

Home Phone: _____

Email: _____

Name (please print): _____

Cell Phone: _____

Home Phone: _____

Email: _____